

Assessment Details

3.3 McCann, Douglas

 **SUBMITTED** 2019-04-12 13:58:17

 **ASSESSED** 2019-04-12 14:11:31  **Results Seen** 2019-04-17 11:03:11

 **ASSESSOR** [Himmelpach, Jason \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** EDU 410 - SPE Undergrad

 **TOC** n/a

 **INSTRUMENT** [EDU 410 Special Education Practicum](#)

OVERALL COMMENT: Doug was a welcomed asset to my room when he was here. He was personable and fun and the students and my staff enjoyed his time here.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Douglas was able to work well with students at their levels
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Douglas did a decent job of trying to understand the student's prior knowledge, which is difficult to assess in a special education setting.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Douglas did well in trying to understand the needs of the students he interacted with
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Doug did a great job at guiding students at their level
		4.0	

Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	Douglas did a great job reminding students of their role in creating a safe environment
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Doug worked in a room with a big variety of behaviors and did well at following through with BIPs
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	Doug demonstrated that he is able to effectively communicate and teach subject matter to students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="n/a"/> 4.0	I don't follow strict lesson plans in my room and allow flexibility to work on different subject matter.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="n/a"/> 4.0	I did not observe Doug talking about the improvements he could

			make in his teaching.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

Comments on Page Content