

# Assessment Details

**3.3** McCann, Douglas

 **SUBMITTED** 2019-04-12 13:58:17

 **ASSESSED** 2019-04-12 14:11:31  **Results Seen** 2019-04-17 11:03:11

 **ASSESSOR** [Himmelspach, Jason \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** EDU 410 - SPE Undergrad

 **TOC** n/a

 **INSTRUMENT** [EDU 410 Special Education Practicum](#)

**OVERALL COMMENT:** Doug was a welcomed asset to my room when he was here. He was personable and fun and the students and my staff enjoyed his time here.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Douglas was able to work well with students at their levels
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Douglas did a decent job of trying to understand the student's prior knowledge, which is difficult to assess in a special education setting.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Douglas did well in trying to understand the needs of the students he interacted with
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Doug did a great job at guiding students at their level
		4.0	

Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	Douglas did a great job reminding students of their role in creating a safe environment
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Doug worked in a room with a big variety of behaviors and did well at following through with BIPs
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	Doug demonstrated that he is able to effectively communicate and teach subject matter to students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="n/a"/> 4.0	I don't follow strict lesson plans in my room and allow flexibility to work on different subject matter.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="n/a"/> 4.0	I did not observe Doug talking about the improvements he could

			make in his teaching.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

Comments on Page Content