

Assessment Details

GRADE: 92.00% **2.2** [McCann, Douglas](#)

 **SUBMITTED** 2018-04-30 14:57:26

 **ASSESSED** 2018-05-09 15:02:47  **Results Seen** 2019-04-17 11:05:24

 **ASSESSOR** [Shetler, Bill \(external\)](#)

 **TYPE** Manual

 **TOC** n/a

 **INSTRUMENT** [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Doug did a great job in my classroom.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		2.0 1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		2.5 1.0 <input type="text" value="2.5"/> 4.0	Doug was very professional and attempted to make a connection with many students.
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text" value="2.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		2.5 1.0 <input type="text" value="2.5"/> 4.0	
		2.0	

Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	Simply did not have enough opportunities to gain a firm grasp on this skill.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	Doug and I worked hand in hand planning different lessons.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	After teaching lessons, we would have discussions on ways to improve and Doug would try to implement them.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="n/a"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="2.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	

Comments on Page Content