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CLASSROOM PHILOSOPHY



**WE BELIEVE ALL
STUDENTS WANT TO
SUCCEED, BUT MAY NEED
GUIDANCE TO ACHIEVE
THEIR SUCCESS**

**“CLASSROOM MANAGEMENT IS AN
ESSENTIAL ELEMENT FOR STUDENT
ACHIEVEMENT”**

- WONG

STRUCTURE

- ▶ Sets the tone
- ▶ Hold students accountable
- ▶ Builds from day one
- ▶ Shows the students the high expectations
- ▶ Keep it simple

ROUTINES

- ▶ Homework
- ▶ Daily agenda
- ▶ Materials
- ▶ Attitude

PROCEDURES

- ▶ Use phrases that combine instructions
- ▶ Call-and-response to get the class's attention
- ▶ Go over tests at the end of class
- ▶ Have students pass back papers
- ▶ Be open to student input

FAILURE
IS
Success
IN
PROGRESS

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GIVE STUDENTS THE POWER TO LEARN
BY
SETTING A GOOD EXAMPLE OF HOW THE
CLASSROOM WILL FUNCTION

**STUDENTS KNOW
EXPECTATIONS**

SAFE ENVIRONMENT

- ▶ Create a safe place where all students want to learn
- ▶ Promote good behavior
- ▶ Guide students toward the end goal but let them run the race
- ▶ Encourage cooperation
- ▶ Teach forgiveness over conflict



DISCIPLINE

- ▶ Be firm but approachable
- ▶ Teach a “mirror philosophy”
- ▶ Teach acceptable behavior
- ▶ Model what you preach
- ▶ Let everyone know not everyday is your best day
- ▶ Have a set of rules



PATIENCE

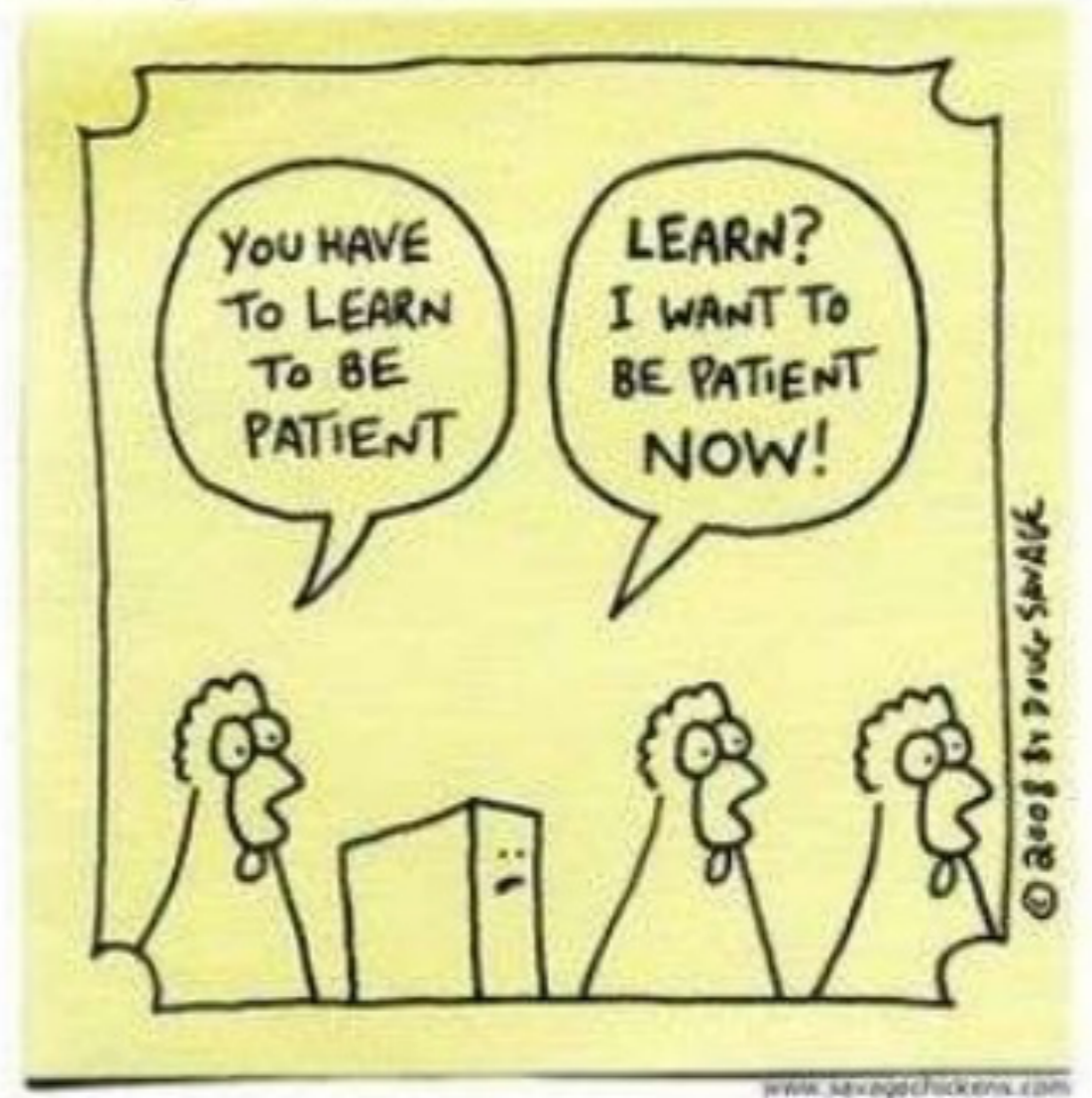
- ▶ This isn't easy, but that's okay!
- ▶ Teach Respect, and show it yourself
- ▶ Praise positivity
- ▶ Believe in your students
- ▶ Build relationships with students

Patience

Lots and Lots of Patience!

Savage Chickens

by Doug Savage



TEACHING METHODS

- ▶ Plan curriculum that is important to the students
- ▶ Allow the students to set goals for themselves
- ▶ Provide guidance
- ▶ Give the students some freedom to help enrich the curriculum



“WHEN GOVERNING STUDENT BEHAVIOR, THE MOST IMPORTANT FACTORS INCLUDE PROVIDING A SAFE AND WELCOMING ENVIRONMENT THAT MINIMIZES OPPORTUNITIES FOR STUDENT LEARNING”

WONG